

Focus Evening Year 8

Wednesday 18 September 2019

sapere aude - dare to be wise

Welcome

Ian Keary

Headteacher



Vision & Values

An intellectually stimulating and outward-facing school, enabling students to flourish and contribute to society.

sapere aude - dare to be wise

Community

Collaboration
Active citizens
Celebrate diversity

Love of Learning

Inspiration
Embrace knowledge
Creative & Critical thinking

Character

Integrity & Respect
Courage & Resilience
Independence & Initiative



Fundraising

Francesca Cataldi

Development Manager



A snapshot of your charitable support



£260,000 total



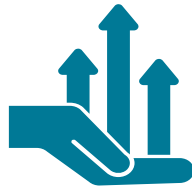
£61,000 increase



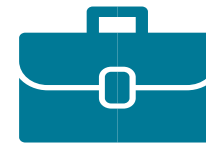
10% increase

giftaid

16% increase



Increase in donations



**Increased number
of work placement opportunities**

Our focus for 2019 - 2020

- ✓ Additional resources for all departments
- ✓ To help funding bids
- ✓ Completion of the Rivermead building – specifically the Performing Arts studio



How you can help

Giving in a tax efficient way:

1) Gift Aid



2) Match funding: for example Aviva, BP, Barclays, Bank of America, Goldman Sachs, ...

development@tiffingirls.org

<https://www.linkedin.com/school/the-tiffin-girls-school>



Pastoral Care

Sarah Finch

Assistant Head



Pastoral Care

- Support, care, advice and guidance
- Monitoring wellbeing and academic progress
- Fostering resilience



Pastoral Team Structure

- Form Tutor
- Head of Year – Miss Mombo and Miss Perkins
- Assistant Headteacher – Pastoral Care/SENCO/DSL
- Deputy Headteacher – Pastoral/Academic

Other pastoral support

- School counsellor – Tunde Bariz
- Health Practitioner – Sarah Chalkley
- Mental Health Clinician – Emma Fredman
- Learning Support Assistant – Rolly Singh
- Pastoral Support administrator – Kathy Entwistle
- Form Associates – Year 12 students



Expectations

- Appropriate behaviour for Learning
- Appropriate school uniform
- Support the school's policy and procedures
- Supervision on the school site
- Pastoral Parent Talks



Behaviour for Learning

- New policy in place
- Rewards: Merit stamps, Merit certificates, postcards, letters, Headteacher awards, celebration assemblies
- Expectations for behaviour around school
- Warnings and sanctions for behaviour:
 - Teacher detention (15 min – break, lunch, after school)
 - HOD/HOY detention (30 min – Wednesday)
 - SLT detention (60 min – Friday)
 - HT detention (120 min – Friday)



Mental Health

- National issue among young people
- We aim to foster a supportive and open atmosphere when discussing mental health
- Mental Health Ambassadors
- Form Associates
- Pastoral Hour programmes focus on mental health
- Assemblies
- Small group or 1:1 support
- Cluster project – NHS trailblazer school



Identifying concerns

Use of data to identify need for pastoral care and support:

- Attendance and punctuality
- Pupil Progress
- Tiffin Learning Attributes
 - Learning in Lessons
 - Learning at Home
 - Organisation Skills



A Word About Sleep....

“Some research showed that if children are sleep-deprived by just an hour a night, it could reduce their cognitive academic performance by up to two whole years”.

“We need to recognise that sleep is one of the most powerful performance-enhancers known to humankind.

“If you are serious about your academic performance, then you should be getting good quality sleep on a regular basis.”



<https://www.theguardian.com/lifeandstyle/2017/mar/04/go-school-two-half-hours-sleep-british-children-arent-sleeping>

Welcome

Benhilda Mombo
Head of Year 8



Role of Form Tutor

- The form tutors are vital in providing pastoral care
- The form tutor is the only adult that will see your daughter daily and should be the first person they turn to for advice
- They will monitor behaviour and uniform, as well as attendance and punctuality
- They are your key point of contact and can be contacted via the planner or email
- They deliver the PSHE programme to their forms alongside form periods
- They monitor academic progress
- They will assist the students in delivering assemblies



Form Time Programme

- 8.30-8.50am daily

Monday	Form Time Silent Reading Checking planners and equipment
Tuesday	Form Time Activity: Current Affairs/ Quiz of the week
Wednesday	Whole School Assembly/ House Assembly
Thursday	Form Time Activity: Debate based
Friday	KS3 assembly or Year 8 Assembly



Pastoral Curriculum

	YEAR 8 PASTORAL HOUR OVERVIEW
Unit 1	Personal Identities
Unit 2	Crime and Punishment
Unit 3	Inspire-Aspire
Unit 4	Diversity
Unit 5	Money Matters
Unit 6	SMSCD Project



Year 8 Curriculum

- Core subjects: English, Maths, Science (Biology, Chemistry and Physics)
- Art, Computing, DT, Drama, French, Geography, History, Latin, Music, PE and RS
- Pastoral lesson: PSHE and Citizenship



Homework

- ❑ **ARC** (Application, Research & Consolidation)
- ❑ Encourage independent study
- ❑ Extending school learning



In Year 8, students will be set homework which will take approximately 25 minutes per piece. This will equate to about 1 hour 15 to 1 hour 40 minutes per evening.

Parents can encourage and monitor homework by:

- ❖ Provide a reasonably quiet, suitable place for homework
- ❖ Make it clear to your child that you value homework
- ❖ Encourage your child by praising when they have completed their homework.
- ❖ Expect deadlines to be met and check that they are
- ❖ Support your child by setting timings for pieces of work to stop them from over-working.
- ❖ Sign the student planner once a week



Wider Opportunities in Year 8

- **Autumn:** Pink Mufti Day, Science & Geography Trip, Music Concerts, Interhouse events
- **Spring:** Immersion Day, World Book Day, Music Concerts, Interhouse events
- **Summer:** Theatre trip, History Trip, Sports Day
- Full timetable of possible clubs, with locations and who runs each club, is available in the form rooms.



Assessment

- 2 Assessment points throughout the year.
- Autumn Report and Summer Report (progress descriptor only)
- No end of Year 8 examination
- Tutor reports within Summer report



Keeping informed of your daughter's progress

- Reports will be available on WebPortal
- Information evenings
- Year 8 Parent's evening – 7 May 2020
- Headteacher drop-in sessions



WebPortal - reminder

- Please make use of the WebPortal to report absences. This must be done within 7 days.
- If you are unable to use WebPortal then please make sure you give your daughter a written and signed note on minimum A5 size paper (for ease of scanning)
- Attendance and assessment information can be accessed here.
- Reports are published here.



Key Dates for Year 8

17 December: Autumn Reports

7 May: Parents' Evening

7 July: Summer Reports

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