

Focus Evening Year 10

Thursday 10 September 2019

sapere aude - dare to be wise

Welcome

Ian Keary

Headteacher



Vision & Values

An intellectually stimulating and outward-facing school, enabling students to flourish and contribute to society.

sapere aude - dare to be wise

Community

Collaboration
Active citizens
Celebrate diversity

Love of Learning

Inspiration
Embrace knowledge
Creative & Critical thinking

Character

Integrity & Respect
Courage & Resilience
Independence & Initiative



Fundraising

Francesca Cataldi

Development Manager



A snapshot of your charitable support



£260,000 total



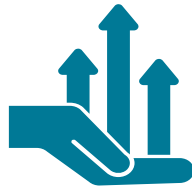
£61,000 increase



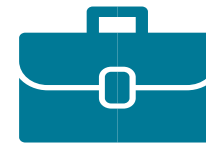
10% increase

giftaid

16% increase



Increase in donations



**Increased number
of work placement opportunities**

Our focus for 2019 - 2020

- ✓ Additional resources for all departments
- ✓ To help funding bids
- ✓ Completion of the Rivermead building – specifically the Performing Arts studio



How you can help

Giving in a tax efficient way:

1) Gift Aid



2) Match funding: for example Aviva, BP, Barclays, Bank of America, Goldman Sachs, ...

development@tiffingirls.org

<https://www.linkedin.com/school/the-tiffin-girls-school>



Welcome

Alice Lethbridge,
Head of Year 10



What is Pastoral Care?

- Support, care, advice and guidance
- Monitoring wellbeing and academic progress
- Fostering resilience



Pastoral Team Structure

Form Tutor

Head of Year – Miss Lethbridge

Assistant Headteacher – Pastoral Care/SENCO/DSL

Other pastoral support

- School counsellor – Tunde Bariz
- Health Link Worker – Sara Chalkley
- Mental Health Clinician – Emma Fredman
- Pastoral Support administrator – Kathy Entwistle
- Learning Support Assistant – Rolly Singh
- Form Associates – Year 12 students



Sarah Finch (AHT)
SENCO & Safeguarding Lead



Role of Form Tutor



- The form tutors are vital in providing pastoral care



- The form tutor is the only adult that will see your daughter daily and should be the first person they turn to for advice
- They will monitor behaviour and uniform, as well as attendance and punctuality



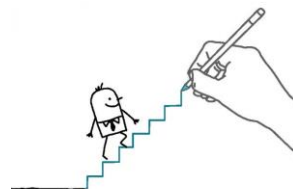
- They are your key point of contact and can be contacted via the planner or email



- They deliver the PSHE programme to their forms alongside form periods



- They monitor progress



Mental Health

- National issue among young people
- We aim to foster a supportive and open atmosphere when discussing mental health
- Mental Health Ambassadors
- Form Associates
- Pastoral Hour programmes focus on mental health
- Assemblies
- Small group or 1:1 support
- Cluster project – NHS trailblazer school



A Word About Sleep....

“Some research showed that if children are sleep-deprived by just an hour a night, it could reduce their cognitive academic performance by up to two whole years”.

“We need to recognise that sleep is one of the most powerful performance-enhancers known to humankind.

If you are serious about your academic performance, then you should be getting good quality sleep on a regular basis.”

<https://www.theguardian.com/lifeandstyle/2017/mar/04/go-school-two-half-hours-sleep-british-children-arent-sleeping>



Emotional Wellbeing

Good wellbeing might include..



Feeling happy or content



Working productively and fruitfully



Making a contribution to the community

Realising own achievements and abilities



Coping with the normal stresses of life



Pastoral Curriculum

Year 10 Overview – Pastoral Hour

Unit 1 – Transition and Self Management

Unit 2 – Random Acts of Kindness

Unit 3 – Voting rights and Responsibilities

Unit 4 – Managing Self

Unit 5 – Diversity and Rebellion

Unit 6 – Economic Wellbeing



Throughout the year – community outreach

Form Time Programme

- 8.30-8.50am daily

Monday	Checking planners / silent reading / uniform check
Tuesday	Year 10 Assembly / KS4 Assembly
Wednesday	Whole School Assembly/ House Assembly
Thursday	Academic Mentoring/Form Activity / Mindful activity
Friday	Film clips / Mindful activity



Behaviour for Learning

- New policy in place
- Rewards – Merit stamps, Merit certificates, postcards, letters, Headteacher awards, celebration assemblies
- Expectations for behaviour around school
- Warnings and sanctions for behaviour
 - Teacher detention (15 min – break, lunch, after school)
 - HOD/HOY detention (30 min – Wednesday)
 - SLT detention (60 min – Friday)
 - HT detention (120 min – Friday)



Identifying concerns

Use of data to identify need for pastoral care and support:

- Attendance and punctuality
- Pupil Progress
- Tiffin Learning Attributes
 - Learning in Lessons
 - Learning at Home
 - Organisation Skills



Assessment

There will be two assessment points and a parents evening.

- The first assessment point is not based on a sole, assessed piece of work.
- The Summer report will be based on the end of year exams

The report will detail:

- Attendance and punctuality
- Pupil Progress
 - Target Minimum Grade
 - Currently Working At (CWA)
- Tiffin Learning Attributes
 - Learning in Lessons
 - Learning at Home
 - Organisation Skills

16/12– Autumn Report Issued

3/2: Year 10 Parents' Evening

27/4– 6/5 Y10 Internal Exams

30/7– Summer Report Issued



KS4 Grades

The table below shows how the new GCSE grades relate to the old grades:

A / A*	7, 8, 9
B	6
C	5
D	4
E	3
F	2
G	1

- Grade 9s are awarded to approximately the top 20% of students who achieve grades 7 or higher
- Many of our students will have TMGs of 8/9. In terms of their progress, a grade 8 for a subject on their report should be seen as in line with their target grade



Number of 16-year-old students in England achieving grade 9s in all of their 9 to 1 graded subjects

GCSEs	Number of students
7	78
8	93
9	240
10	293
11	123
12	10

Published 22 August 2019

From:

[Ofqual](#)

Homework

- ❑ ARC (Application, Research & Consolidation)
- ❑ Encourage independent study
- ❑ Extending school learning

In Year 10, students will be set homework which will take approximately 35-40 minutes per piece. This will equate to about 1 hour 35 minutes – 2 hours homework a night.

Parents can encourage and monitor homework by:

- ❖ Provide a reasonably quiet, suitable place for homework
- ❖ Make it clear to your child that you value homework
- ❖ Encourage your child by praising when they have completed their homework
- ❖ Expect deadlines to be met and check that they are
- ❖ Support your child by setting timings for pieces of work to stop them from over-working
- ❖ Sign the student planner once a week



Feedback

WWW - What Went Well

What you have done well in this piece of work will be identified and praised

This will link to the learning objectives, assessment objectives or success criteria for this piece of work

WN – What Next?

What are your next steps to improve / extend / embed your work in this area

You will be given clear guidance and targets on how you can improve your work.

WN will predominantly be completed by you

Teachers will not:

- Give you feedback on every learning activity that takes place
- Tick/mark every page of an exercise book or folder
- Prioritise your work if students miss a deadline without valid reason

Keeping informed of your child's progress

- WebPortal
 - Interim report and End of Year report available on WebPortal
 - Please make use of the WebPortal to report absences. This must be done within 7 days
 - Attendance and assessment information can be accessed here.
 - Profiles and Interim reports are published here
- Headteacher drop-in sessions



Year 10 Wider Development

Throughout the year there are opportunities to

- **Autumn Term** – Induction Day, Music Concerts, Interhouse events, TiffinTalks, School trips
- **Spring Term** – Parents' Evening, Immersion Day, School Play, School Trips, Fashion Show, School Birthday, Duke of Edinburgh, Music Concerts, Interhouse events, TiffinTalks
- **Summer Term** – Exams, Duke of Edinburgh, School Trips, Tiffin Talks, Music Concerts, Sports Day



Parental Support

- Appropriate Behaviour for Learning
- Appropriate school uniform
- Support the school's policies and procedures
- Supervision on the school site
- Mental health and young people
- Pastoral Parent Talks
- Expectations

